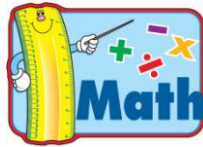


Keeping up with Miss Kramer's Class

Special Announcements:

Math & Reading Tier Changes – Recently the 2nd grade teachers met with the school psychologist and reading specialist to discuss each child's progress. Your child may have moved into a new reading or math tier placement to better meet their needs.

Feel free to ask your child about their new placement or reach out to me. I'd be more than happy to let you know where your child has been placed and why!



Cycle Days: 2, 3–PE, 4, 5–Library books

Homework Reminders:

Spelling isn't just memorization; it's about learning letter patterns in our language that help us read & write. The 10 words each week are representative of the pattern. Make sure your child understands & can explain the pattern! I will make sure to explain these better in my newsletters under Word Study.

In Our School:

Math Expert Event – This Wednesday (4:15-5:00pm) QE will have a state expert presenting ways to enhance and increase your child's math skills. I hope you and your child(ren) can make it!

What's New: ~ *italics* provide suggestions for guidance at home ☺

Word Study – **A) r-controlled vowels with E:** *ER in a word says "Err!", but when the vowels A or E interfere (ear/eer) it sounds like "Ear".* **B) consonant blends:** *This is made when 2 consonants come together and blend their sounds. You can still hear both individual sounds, like the BL and ND in the word blend.* **C: suffix -ed:** *When the vowel is short in a word that ends with 1 consonant, the consonant will need to be doubled before adding -ed. If the vowel is long or the word ends in 2 consonants, just add -ed!*

Reading – **Text:** Jamaica Louise James

Skill: Making Inferences – *To make an inference, a reader notices clues from the story and combines them with their background knowledge to figure out something that wasn't directly said. An inference is a guess about what's currently going on in a story!*

Math – [A53 (-) cont..] Learning how to make change & estimate costs. *There are 2 basic ways to count change that will be taught: 1) Counting up from the price to the amount paid, or 2) Setting up a subtraction problem: Paid amount – price = change*

S.S. – Learning why people work. *Discuss with your child: Why do you work?*

Important Dates:

- Feb. 17th (4:15-5pm) – Math Event in the gym
- Feb. 23rd (6:30-7:30pm) – Title I Parent Meeting
- Feb. 26th (8am) – Coffee with the Principal

Contact Information:

Call: 717-786-2546 ext. 6202

Email: krystie.kramer@solanco.k12.pa.us

Website: www.KramerQE2.weebly.com