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READ-O can be used in a variety of ways to keep your students practicing important skills at home during each month of the school year. READO is especially useful for helping parents practice important literacy skills with children and offers a fun and effective way to keep kids engaged in academic activities...especially during winter, spring, and summer breaks!



Suggested Use

At the first of each month send home each month's READ-O sheet. Challenge your students or children to complete as many of the boxes as they can. They can complete five in a row, more than five, or try and complete the entire page. Offer incentives as you feel appropriate in your classroom to keep students engaged in important literacy skills outside of the classroom.

August & September

NAME _____

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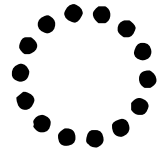
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Listen to the sounds that are said to you. What is the word?

/b/ /u/ /s/

Listen to the words. Tell someone the beginning sound in each word.

school, friends, math, read, lunch, & markers

Read a story by flashlight.

Add /b/ to the beginning of "at". What's the new word?

Read a story with someone at home. Talk about your favorite character.

Listen to poem read aloud to you. Tell someone all of the rhyming words you hear.

Read a story with someone at home. Use the illustrations to describe its characters.

Clap the syllables you hear in the words:
autumn, school, backpack, seed, learn

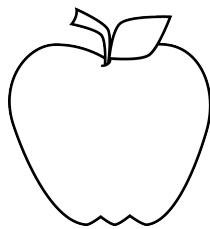
Ask someone in your family about their favorite place to read a book.

Tell someone at home as many words that begin with the sound /ch/ (as in "chalk") that you can think of.

Look at a newspaper or magazine. Highlight all of the vowels you find.

Listen to the words. Tell someone the beginning sound in each word.

learn, globe, clock, pencil



Read a non-fiction book with someone at home. Talk about the purpose of the table of contents.

Read a story. Think of two words to describe the story.

Listen to someone at home read a story aloud.

Add /f/ to the beginning of "arm". What's the new word?

Make up as many words that rhyme with the word "map".

Find the title on your book.

How many words are in this sentence?

"My new bag is packed for school".

Have someone at home tell you about their favorite childhood book.

Listen to the following words. Which two rhyme?

apple, seed, read

Tell someone at home your prediction before you start to read the story.

Share a connection you have with a character in a book with someone at home.

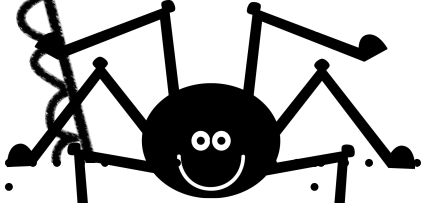
Listen to the sounds that are said to you. What is the word?

/b/ /e/ /l/

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October

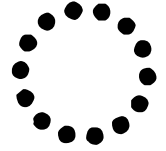


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Read a story under your bed covers.

Listen to the sounds that are said to you. What is the word?

/p/ /u/ /m/ /p/ /k/ /i/ /n/

Have someone at home read you a newspaper article. Retell the article using your own words.

Pick a book to read. Find the copyright date.

How many sounds do you hear in the word "candy?"

Ask someone in your family about how they learned to read while you drink a glass of cider.

Listen to someone at home tell something that happened to them. Retell the story using your own words.

Tell someone at home how many syllables are in the following words:

Halloween, Columbus, & pumpkin

Dress up in a costume. Read a book using expression to match that character.

Read a story with someone at home. Talk about the setting.

Listen to the words. Tell someone the end sound in each word.

witch, broom, goblin, trick, treat, & boo

Read a non-fiction book with someone at home. Talk about the purpose of bolded words.



How many words are in this sentence?

"The scary cat sat on a big broom!"

Carve a pumpkin with someone at home. When you are finished, use the words, "first, next, then, and last" to describe the steps you took.

Say "treat". Instead of /long e/ say /short o/. What's the new word?

Read two books by the same author. Tell someone at home how they are similar.

Read a poem with someone at home. Talk about how it makes you feel.

Help someone at home write a grocery list.

Share a connection you have with the setting in a book with someone at home.

Read a story with someone at home. Use the illustrations to describe its setting.

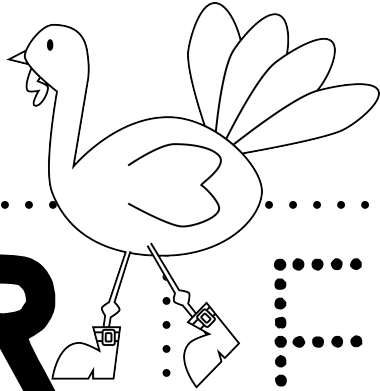
Read a story. Think of three words to describe the story.

Tell someone at home as many words that you can that begin with the sound /sh/ as in "ship".

Listen to someone at home read a book with a "spooky" expression!

Add "ween" to the end of "hallo". What's the new word?

November



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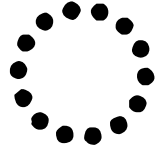
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Turn to a page in a book. How many words are on that page?

Read two books by the same author. Tell someone at home how they are different.

Tell someone at home as many words as you can that start with the sound /b/.

Say "sleep". Instead of /ee/ say /a/. What's the new word?

Read a non-fiction book with someone at home. Talk about the purpose of the glossary.

Go to the library and pick out books to read at home.

Before you read a book with someone, point out the author on the front cover and explain what the author does.

Set the table with someone at home. When you are finished, use the words, "first, next, then, and last" to describe the steps you took.

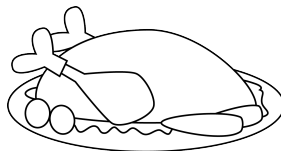
Listen to the sounds that are said to you. What is the word?

/t/ /ur/ /k/ /ee/

Make up as many words that rhyme with the word "turkey". (They can be silly words, too!)

Tell someone at home as many words that begin with the sound /th/ as in "thankful" that you can think of.

Read a story with someone at home. Talk about the setting.



Pick a book to read. Find the dedication page.

Tell someone at home the nouns you are thankful for and then tell them if it's a person, place, or a thing.

Read a story while eating left over food.

Have someone at home cover up the title of a story. When you are finished reading it, think of a name for the book.

How many words are in this sentence?

"I ate stuffing and turkey with my family".

Listen to the following words. Which two rhyme?

bread, led, steak

Read a non-fiction book together. Share two facts that you learned.

Read one page of a book to someone at home. Make sure to use your best expression!

Add "ing" to the end of "stuff". What's the new word?

Make up a story when you are riding in the car with someone.

Say "feast". Instead of /long e/ say /short a/. What's the new word?

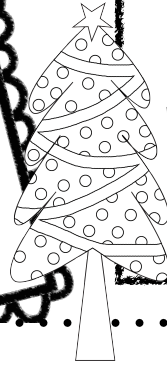
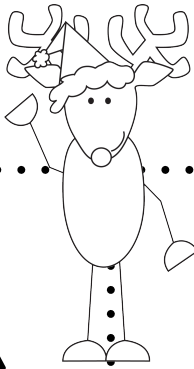
"thankful, ankful"
What sound do you hear in "thank" that is missing in "ankful"?

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December

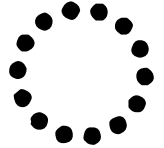


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Pick a book to read. Locate the spine of the book.

Tell someone at home as many words that you can that end with the sound /t/.

Make a list of words that have short vowel sounds.

Clap the syllables you hear in the words:
gingerbread, snow, ornament, & present

"cheers, ears"

What sound do you hear in "cheers" that is missing in "ears"?

How many words are in this sentence?

"I got a present for my sister and my brother."

Go to the library and select a book about how another country celebrates the holidays. Talk about the similarities and differences between how you celebrate the holidays.

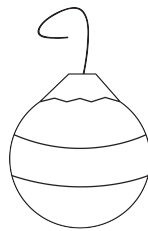
How many sounds do you hear in the word "reindeer"?

Read a book to your favorite stuffed animal.

Add "ing" to the end of the word "open". What's the new word? Use this new word in a sentence.

Read a non-fiction book with someone at home. Talk about the purpose of the captions.

Listen to someone at home read a book with "jolly" expression!



Make up as many words as you can using the word "gingerbread".

Turn to a page in a book. How many sentences are on that page?

Use some bubble wrap from a gift. Pop a bubble for each sound you hear in the words, "Christmas, present, gift, tree, & Santa".

How many syllables do you hear in the word "Hanukkah"?

Read two versions of "The Gingerbread Boy". Tell someone how the characters' adventures are similar.

Read a book under the kitchen table.

Take out the /i/ in the word "gift" & replace it with sound /a/. What's the new word? Is it a real word?

Write a note to someone and thank them for a special gift that you received.

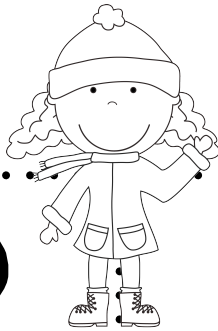
Make up as many words that you can that rhyme with the word "gift". (They can be silly words, too!)

Think of as many words as you can that have the same number of sounds as the word, "tree".

Make cookies with someone at home. When you are finished, use the words, "first, next, then, and last" to describe the steps you took.

Turn to a page in a book. How many sentences are on that page?

January



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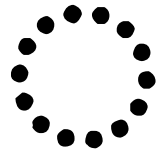
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Clap the syllables you hear in the words:
winter, snowflake, sled, & mittens

Before you read a book with someone, point out the illustrator on the front cover and explain what their job.

Make a list of words that have long vowel sounds.

Think of as many words as you can that have the same number of syllables as the word, "sledding".

Listen to the sounds that are said to you. What is the word?
/s/ /n/ /oe/

Tell someone all the sounds you hear in the word, "flake".

"snow, no"
What sound do you hear in "snow" that is missing in "no"?

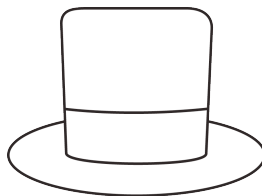
How many sounds do you hear in the word "snowman"?

Where's the sound /f/ in the word "frost"?
At the beginning or the end of the word?

Write the words "have, were, does, was" on a piece of paper. Trace each word using at least five different colored crayons.

Tell someone at home the nouns that are outside in the snow and then tell them if it's a person, place, or a thing.

Read a book in your favorite hiding spot.



Tell someone at home as many words that end with /ch/ like the word "ditch".

Say, "holly". Take out the /h/ and put in a /j/. What's the new word?

Read a non-fiction book with someone at home. Talk about the purpose of the illustrations.

Say, "cold". Take out the /c/ and put in a /t/. What's the new word?

Think of as many synonyms as you can for the word "happy" and write them in the snow.

Make up as many words as you can using the letters in the words "Martin Luther King".

Help an adult read the menu at a restaurant and place their order.

Where's the sound /t/ in the word "mitten"?
At the beginning, middle, or the end of the word?

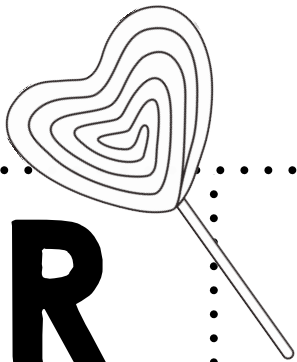
Flip through a picture book and predict the story outcome from the pictures. Have someone read the book to you.

Where's the sound /d/ in the word "cold"?
At the beginning or the end of the word?

Make a paper snowman by adding a body part for every book you read.

Make up as many words that you can that rhyme with the word "snow". (They can be silly words, too!)

February



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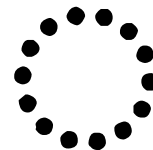
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Tell someone at home as many words that end with the sound /sh/.

Write the words "there, what, once, who" on a piece of paper. Trace each word using at least five different colored crayons.

Say, "heart". Take out the middle sound /ar/ and put in the sound /er/.

Read a passage for 1 minute. Count how many words you read. Repeat this process 2 more times. What happens after each trial?

Read a book with someone you love!

Say the word "candy" without saying /k/. What's the new word?

Have someone say 10 different words. Tell them if those words need to be capitalized. (Ex. Months, Days of the Week, Proper Names)

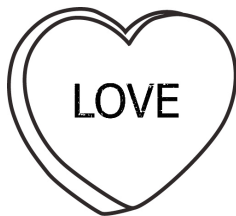
Think of as many antonyms for the word "happy" and write them in the snow.

Make a valentine for someone at home. Be sure to write a message about why you love them.

Say, "red". Take out the /r/ and put in a /b/. What's the new word? Is it a real word?

Have someone you love read a non-fiction book to you. Identify the main topic.

Think of as many words as you can that have the same number of syllables as the word, "presidents".



Read a book about George Washington and Abe Lincoln. Compare and contrast the two presidents.

Say the word "heart" without saying /h/. What's the new word?

Sit down and read a book for every tooth that you've lost!

Listen to someone read a book. Draw your mental images as you listen to them read to you.

Make up as many words as you can using the letters in the word "valentine".

Play a board game with someone you love that involves reading.

Think of as many words that rhyme with "groundhog". (They can be silly words, too!)

Write three questions that you would like to ask the President of the United States.

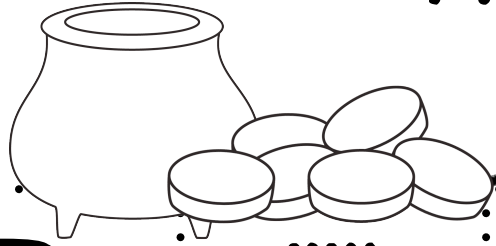
Make three sentences using the words "love, loved, & loving".

Watch a TV show with your family. Turn on the "Closed Captioning" and read along with words on the bottom of the TV.

Read a non-fiction book with someone at home. Talk about the purpose of headings.

Have two people read something they love to you. Compare how these two pieces are the same.

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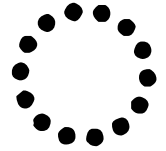
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Are the words, "coins, money, & pocket change" synonyms or antonyms?

Read a book in your favorite room of your house.

Read two Dr. Seuss stories. Contrast the adventures of the characters.

Tell someone what you would do if you found a pot of gold.

Cut cartoon strips apart frame by frame. Put them back together in order by retelling it in your own words.

Read a book when you are in the car with your family.

Place "re" in front of 5 different words & talk with someone about the new meaning of those words.

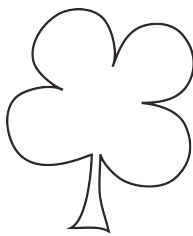
Say, "luck". Take out the beginning sound /l/ and put in the sound /p/.

Make three sentences using the words "wish, wished, & wishing".

Play a computer game with someone at home that involves reading.

Practice writing words that someone tells you in shaving cream.

Highlight all of the words you know in a magazine or in the newspaper.



Think of as many words that have the "long a" sound in the middle. (Ex. lake)

Write an acrostic poem using the word, "lucky".

Make up as many words as you can using the letters in the word "shamrocks".

Read a story to someone using your best expression.

Write the words "been, friend, one, two" on a piece of paper. Trace each word using at least five different colored crayons.

Think of as many words that rhyme with the word, "gold".

Read 2 different versions of the same fairy tale. Compare & contrast the 2 texts.

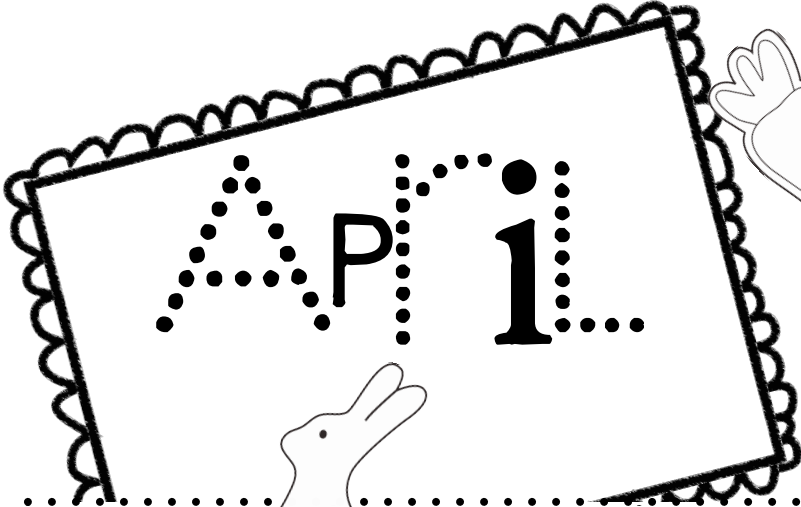
Draw a picture or write words to show how you would make a leprechaun trap.

Have someone hide a special treat in the house and write step by step written clues, leading to the treasure.

Tell someone at home as many words that end with the sound /s/.

Have someone show you how they read a text by reading aloud, stopping to model their thinking process.

Pick a page out of a book. Read the page backwards.



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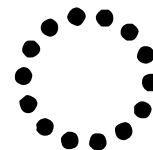
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Have someone at home read you a chapter book. When you're finished, watch the movie. Compare and contrast the two. (Ex. Charlotte's Web, Stuart Little, Charlie & The Chocolate Factory)

Write three sentences using the words "rain, rained, & raining".

Talk with someone at home and ask them to tell you about their favorite April Fool's joke.

Write down a list of ways you can help make the Earth a better place.

Read a non-fiction book. Distinguish between information provided by pictures or other illustrations & information provided by the words in the text.

Place "pre" in front of 5 different words & talk with someone about the new meaning of those words.

Think of as many words that you can that rhyme with the word, "bunny".

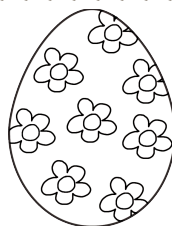
Draw a map of the book's setting.

Read a newspaper article with someone at home. Share the inference(s) you can make.

Create a bookmark that represents your favorite book.

Read a passage for 1 minute. Count how many words you read. Repeat this process 2 more times. What happens after each read?

Read two stories by your favorite author. Compare the adventures of the characters.



Are the words, "rabbit, bunny, & hare" synonyms or antonyms?

Make a list of items to find around the house and have a scavenger hunt.

Record yourself reading a book. Ask someone to listen to it and have them tell you what you did well.

Talk with someone about what it means to be "raining cats and dogs".

Write an acrostic poem using the word, "spring".

Place "ing" at the end of 5 different words & talk with someone about the new meaning of those words.

Think of as many words that have the "long o" sound in the middle. (Ex. boat)

Have someone help you find the lyrics to your favorite song. Follow along while you listen to the music.

Think of as many words as you can that have the same number of syllables as the word, "hop".

Tell someone at home as many words that end with the sound /m/.

After reading a story, think of a question you could ask someone about the character(s) in the story.

Set a timer for 15 minutes. Have everyone in your house read until the timer goes off.

May & June

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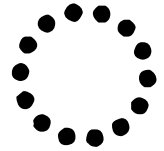
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Take the mail out of your mailbox and deliver to the members of your household.

Use sidewalk chalk outside to practice writing five words that are tricky for you.

Tell someone at home as many words that you can that end with the sound / er/.

Make a book recommendation to someone. Give them 3 reasons why they should read this book.

Read two stories by your favorite illustrator. Contrast the adventures of the characters.

Pick five adjectives for the book's character(s), and explain to someone how they apply.

Read a passage for 1 minute. Count how many words you read. Repeat this process 2 more times. What happens after each trial?

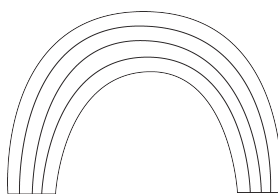
Place "dis" in front of 3 different words & talk with someone about the new meaning of those words.

Create/design a special bag to carry all of your books during the summer.

Tell someone at home as many words that end with the sound /n/.

Write a note for someone in your family. Put it in a special place where they will find it.

Go to the park, the zoo, sports event, or historical landmark. Talk about what you see with someone at home.



Read a book outside on a sunny day.

Think of as many words as you can that have the same number of syllables as the word, "summer".

Read the comics with someone at home. Share the inferences you can make with them.

Practice writing words that someone tells you in a box of sand or rice.

Read a non-fiction book. Distinguish between information provided by pictures or other illustrations & information provided by the words in the text.

Write a note to your teacher & tell her or him your favorite part about your school year.

Place "ed" at the end of 3 different words & talk with someone about the new meaning of those words.

Think of as many words that you can that rhyme with the word, "weather".

Write an acrostic poem using the word, "summer".

Think of as many words that have the "long i" sound in the middle. (Ex. kite)

After reading, create a before/after list to compare the ways in which a character changed over the course of the story.

Cut out paper circles in different colors and write the title of a book. Tape the circles together in a row to make a caterpillar.